

Maple Hills Volunteer Training

2025 - 2026

Thank you!

We are excited to have you volunteer at Maple Hills!

- Your willingness to volunteer helps...
 - Provide students with additional activities.
 - Teachers complete tasks they don't have enough time for.
 - Create a school-community team environment.
 - Give students another adult to read/work with.
 - Teachers to work with even more students every day.
 - Students to see parents who are engaged and involved in education.



Thank You!

How to Become a Volunteer

- Complete the volunteer application at: [Volunteer Application System](#)
- Email child's teacher to find out what volunteering in their classroom looks like and what is needed
- Choose a volunteer opportunity: classroom, clerical, library, WatchDOGS/ WatchMOMs, art docent, PTA special event, etc.
- Talk with Ms. Tapper or Mrs. Magee if want to volunteer outside of class
- Schedule a day and time with the teacher
- Attend the training

Classroom Volunteers



- Every teacher utilizes volunteers in a different way. Some teachers have volunteers scheduled for specific activities, like art projects, reading groups, etc. Some teachers use volunteers for more clerical tasks to keep their classroom running smoothly. Some teachers have volunteers work one-on-one with students in the classroom or the activity pod. It depends on the teacher's preferences and student ages.
- As students get older, intermediate teachers are working on building independence so volunteers in 3rd, 4th and 5th grade do not always support students directly.

Upon arrival...



- Arrive at the day and time you and the teacher have agreed upon.
- Check in at the office, show ID if needed.
- Sign in to the Volunteer Log.
- Get a visitor/volunteer badge. Wear/display the badge at all times when in the building.
- Turn off or silence cell phones. We do not allow cell phone conversations within the building during the school day.
- Check in with the teacher about what tasks they have planned for you.



Volunteer Agreement – I agree to...

- Wear my name tag/badge at all times.
- Leave my parent hat at home. I am here to help the teacher and all students, not just my own.
- Show up at the date/times scheduled.
- Remember and honor that teachers have different teaching styles.
- Assist students by giving them help not doing it for them.
- Respect each student's ability, learning style, and right to privacy.
- Notify the teacher in case of a student injury.
- Ask for an appointment if I need one-on-one time with the teacher, regarding my own student.
- Let the teacher know if there is a problem and not discipline or consequence students myself.



Confidentiality



- From District Regulation 5630 and The Family Educational Rights and Privacy Act, 34 CFD Part 99.
 - Volunteers may not discuss the performance, actions, or any other information about any student except with the student's teacher, school counselor or principal. Confidentiality pertains to both written records and verbal statements.
 - Privacy includes behavior and academic performance.
 - Never discuss with the teacher within earshot of another parent or student.
 - Teachers may need to share information with you, but that information may not leave the classroom.
 - Confidentiality within the office and healthroom as well.

Volunteer Etiquette

- Watch the teacher and model his/her strategies.
- Avoid distracting students or teacher by chatting with other volunteers or “parenting” your student.
- Use the external doors to the workroom in order to respect the confidentiality of the staff lounge and health room. Check in with Sonya or Albertina for a badge or to let you in.
- The staff lounge is for staff only. Please let the office know if you need something in there.
- There is a microwave in the workroom, if needed.
- Other children may not accompany you when you are volunteering at school.
- When all the tasks are done, ask the teacher if he/she needs anything else, and if not, sign out in the office before leaving. “Hanging” out in the classroom muddles the line between volunteer and observer.
- Please email the teacher if you need to cancel or reschedule.

Soaring Eagle Expectations

Throughout our entire building:

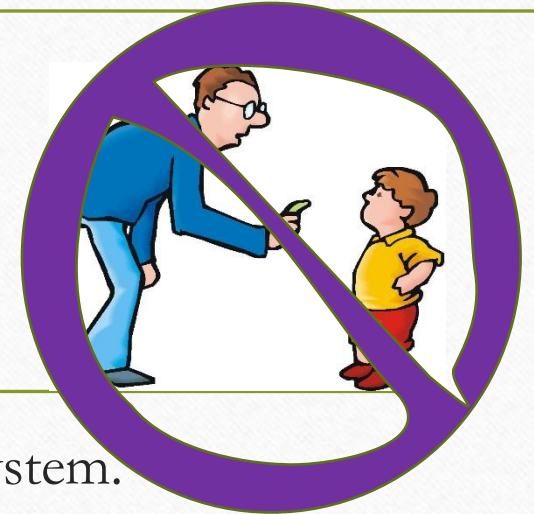
- ☐ Be Respectful
- ☐ Be Responsible
- ☐ Be Safe
- ☐ Be Kind

Maple Hills Expectations

Following our Soaring Eagle rules of Being Respectful, Responsible, Safe, and Kind throughout our entire building, there may be different expectations for each location. Please help your child review these expectations, as we will also be teaching/reviewing them with the students regularly.

Maple Hills Locations	BE RESPECTFUL	BE RESPONSIBLE	BE SAFE	BE KIND
Cafeteria (MPR)	• Talk in a Level 1 or 2 voice. • Listen and follow adult directions • Voices off when "Give me 5" is asked • Hands and feet to self • Sit at assigned table/seat • Class compliments will be issued to recognize positive lunchroom behavior	• Hot lunch students must take a fruit or a vegetable with lunch • Be mindful and take only what you will eat from the salad bar • Raise your hand to be excused and ask an adult for help • Clean up after yourself (table & floor) • Use the appropriate Recycle, Compost, and Trash cans • Technology devices (phones, smart watches) are not permitted in the MPR and if seen will be confiscated by staff	• Wash/clean hands • Eat your food; no sharing • Ask for help with an accidental food/drink spill • Walking feet	• Take the lunch you selected • Wait for your turn • Be friendly with the people sitting around you • Lend a helping hand • If you are still hungry, raise your hand to ask to check the "up for grabs" share bin
Playground	• Wait for your turn • Be a good sport • Listen to and follow adult directions	• Follow recess rules • Report issues to a supervising Para right away • Line up when it is time • Throw trash in a trash can • Students will use a class coat/clothes bin during recess	• WALK on the pavement and down the hill • Use playground equipment the right way • Technology devices (phones, smart watches) are not permitted on the playground and if seen will be confiscated by the staff	• Be polite, share, and take turns • Invite others to play • Care for and return equipment after the recess bell
Hallway	• Admire art with your eyes only! • Level 0 Voice- others are working	• WALK directly to your destination • WALK around the office	• Walking feet • Calm body	• Give a big smile and/or a pinkie wave as a silent greeting to others
In Line	• Hands, feet, and backpack to self. • If you need to speak in line, use a level 1 Voice	• If you leave the line, go to the end. • WALK directly to your destination	• WALK with hands and feet to self, directly behind the person in front of you • Eyes forward	• Be friendly with the people around you • "Cut free" is the way to be!

Behavior Management



- Each teacher has their own methods and classroom management system.
- Let teachers handle discipline problems as students may require different approaches.
- Positively reinforce students who are on task. Give out Soaring Eagles if you'd like.
- Never get into a power struggle; ask the teacher or another staff member for help if a student is refusing to do something.
- Do not talk about other students or their behavior with other parents.
- If a problem occurs outside of the classroom, find the nearest teacher or staff member to report the concern to.

Soaring Eagles

- At Maple Hills, students earn a Soaring Eagle for showing Soaring Eagle behavior. Behavior that is...
 - Respectful
 - Responsible
 - Safe
 - Kind
- You can help students with their behavior with positive statements, like, “Remember, be safe with walking feet,” or “I like the way you are being respectful to the art on the walls,” etc.

Maple Hills Soaring Eagle

Student Name: _____

Student's behavior was:

_____ Being Respectful

_____ Being Responsible

_____ Being Safe

_____ Being Kind



Staff: **Ms. TAPPER**

Volunteer Details

- Copies – get copy code from Sonya Day in office.
- Use copy machines in workroom outside of 8:30-9:10.
- Only pin/staple to tackable walls.
- Check in at office for keys/badge to portable. Leave car keys as a reminder.
- Make sure all external doors to the building stay closed.
- Schedule start and end time with the teacher. Volunteers do not eat lunch with their student.
- Evacuate to the sand field, with the class, if there is a fire drill.
- Check out at office when leaving.

Thank you for all you do for our
students, teachers, and community!
